


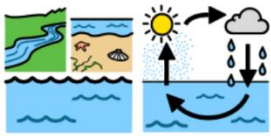
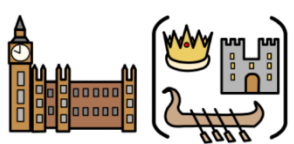



**Ben Jonson Primary School
Year 3 Curriculum Overview**



	Autumn Term		Spring Term		Summer Term	
Topic	Stone Age to Iron Age 	Exploring the UK 	Ancient Egypt 	Water Resources 	Local History Study 	Hazardous Earth 
	History	Geography	History	Geography	History	Geography
Enquiry Question (Big Question)	How did Britain change from the Stone Age to Iron Age?	What are the similarities and the differences between London and Snowdonia?	Who were the Ancient Egyptians?	Why is the River Thames so important for London?	What do we have in our local area that commemorates WWI and WWII?	What makes the Earth angry?
Possible Trip/Enrichment	Museum of London/ Natural History Museum	Tower of London / Local area walk	British Museum	River Thames walk	Visit local sites which commemorates WWI & WWII	Natural History Museum
Launch/Wow	Cave drawings/paintings & weaving	Bring items that originate from Wales, Scotland, Northern Ireland and England for class discussion.	Writing names with hieroglyphics, draw the map of Egypt, jewellery making.	Walk along the River Thames and identify human and physical features.	Go for a local area walk to identify significant sites from WWII	Experience an earthquake simulation at the museum
English	Core Text: Stone Age Boy By Satoshi Kitamura Setting descriptions Instructions Diary entry Narrative-writing a climax Non-chronological report	Core Text: The Tunnel By Anthony Browne Character description Diary entry Letter Setting description Story- alternative Persuasive writing	Core Text: Egyptian Cinderella By Shirley Climo Setting description Character Description Diary Instructions Fact File Non-chronological report	Core Text: The Iron Man By Ted Hughes Wanted Posters Instructions Diary writing Description Persuasive letters	Core Text: Orion and the Dark By Emma Yarlett Letter Diary writing Fact File Persuasive Writing	Core Text: The Firework Maker's Daughter By Philip Pullman Setting description Retell – Character's point of view Persuasive adverts Diary/Letters

Maths	Number - Place value - Addition & subtraction	Number - Addition & subtraction - Multiplication & Division	Number - Multiplication & Division Measurement - Length & Perimeter	Number - Fractions Measurement - Mass & Capacity	Number - Fractions Measurement - Money - Time	Measurement - Time Geometry - Shape Statistics
Science	Rocks	Forces and Magnets	Animals Including Humans	Light	Plants	
History	Stone Age to Iron Age		Ancient Egypt		Local History Study	
Geography		Exploring the UK		Water Resources		Hazardous Earth
Art <i>Half termly rotation</i>			Colour theory: understanding tertiary, complementary and analogous colours. Stone Age artwork using chalk pastels.			Rainforest artwork inspired by Henri Rousseau. Exploring 3D artwork.
DT <i>Half termly rotation</i>	Stone & Iron Age Forts Design, make and evaluate a model stone and iron age hill fort. <i>Linked to topic— Autumn 1 History— Stone Age / Iron Age</i>			Sandwich Design, make and evaluate a sandwich to be sold at the Rainforest Café.		
Computing <i>Half termly rotation</i>		Word Processing Internet Searches Data Handling Internet Searches Digital presentation			Internet search Publications Data Handling Presenting	
PSHE	Being in my World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me

SMSC Curriculum embedded	Community What constitutes as a positive and healthy relationship, what being part of a community means, and about the varied institutions that support communities locally and nationally.	The rule of law To understand why and how rules and laws protect themselves and others are made and enforced. Who is the leader of the UK? What do they do? What rules do they have in place? Democracy- is it right that women didn't hunt?	Democracy What is a dictator? Could a young pharaoh make appropriate democratic decisions? Children begin to develop strategies to resolve disputes and conflict. How to solve an argument with my friends?	Mutual Respect and Tolerance (combating discrimination)	Individual Liberty Making decisions- recognise when and how to ask for help, resist uncomfortable and potentially dangerous or unhealthy situations. Peer pressure and strategies to deal with it.	Mutual Respect and Tolerance To work collaboratively towards shared goals, to recognise and respond appropriately to a wider range of feelings in others. How can we work as a team? Celebrating success and loss in competitive sports.
PE	Gymnastics/ Cricket / Hockey	Gymnastics / Hockey	Dance / Gymnastics	Gymnastics / Cricket	Net Games	Athletics
RE	What do different people believe about God?		Why is the Bible important for Christians today?	Why are festivals important to religious communities?	What does it mean to be a Christian in Britain today?	Why do people pray?
Music	Music Notation Xylophones/Metallophones Introduction to staff notation Autumn Leaves Indian Warrior	Rhythmical Notation/African Drums Notation (Kodaly system, semibreve, minim, crotchet, quaver, rest) Performing Rhythms Constructing a rhythmical piece	Ukuleles C-F-Am-G Row your Boat/Rain Rain Hot Cross Buns London Bridge		Recorders BAG it! Hot Cross Buns Indian Warrior Elephants St. Ives	
Spanish	About Myself	Family and Friends	Free Time	Likes and Dislikes	Telling the Time	My Favourite Things
Safeguarding Links	Online safety	Anti-bullying		Social dilemmas		Relationships PANTS